



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VIII  
**SCHOOLS DIVISION OF CATBALOGAN CITY**



**DIVISION MEMORANDUM**

No. 418, s. 2018

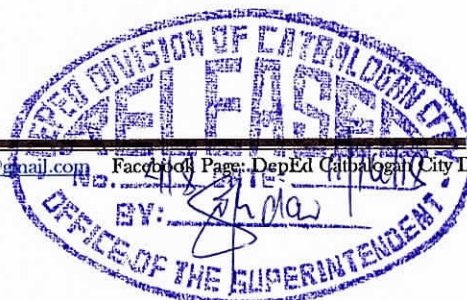
TO: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Public and Private Secondary School Heads  
All Others Concerned

FROM:  **CARMELINO P. BERNADAS, Ph. D., CESO VI**  
Schools Division Superintendent

SUBJECT: **DIVISION SEARCH FOR THE MOST EFFECTIVE SENIOR HIGH SCHOOL (SHS) PROGRAM IMPLEMENTER FOR SY 2016-2017 to SY 2017-2018**

DATE: November 16, 2018

1. In line with the DepEd vision and mission to provide quality and complete basic education to all learners, and as mandated by the Regional Office, this Office, through the Curriculum Implementation Division, announces the conduct of the **Search for the Most Effective SHS Program Implementer for SY 2016-2017 to SY 2017-2018**.
2. The objectives of this Search is to determine and strengthen the quality of the SHS Program implementation among the public and private SHSs in the Division in terms of efficient fund utilization and the delivery of education services.
3. All public and private SHSs shall participate in the Division Search.
4. The Division Evaluation Committee (DEC) will conduct the on-site evaluation and validation on the 1<sup>st</sup> and 2<sup>nd</sup> week of December 2018 using the attached rubric (see enclosure) as basis for declaring the Most Effective SHS Implementer for SY 2016-2017 to SY 2017-2018 in the Division. Awarding of Recognition to the winner shall be done during the Division **Pagdayaw** in December 2018.
5. The winner will represent the Division in the Regional Search for the Most Effective SHS Implementer for SY 2016-2017 to SY 2017-2018 in December 2018.
6. Expenses incurred by the DEC relative to on-site evaluation and validation shall be charged against the Division MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.
7. Wide and immediate dissemination of this memorandum is earnestly desired.





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Enclosure 1 to Division Memorandum No. 418, s. 2018

CRITERIA FOR THE SEARCH FOR THE MOST EFFECTIVE SHS IMPLEMENTER SY 2016-2018

A. STUDENTS' OUTCOMES	MOVs	Highest Possible Points	Points Earned
1. Established mechanism that encouraged Grade 10 students to finish SHS (5 pts.)			
➤ Conducted career guidance Program/Career Guidance Week	ACR	2	
➤ Initiated at least two(2) information campaign strategies	Leaflets, jingle, etc. ( 2 pts. for every information campaign	4	
➤ Held at least two(2) youth-finding activities	Documentation, pictorial, etc. (2 pts. for every activity)	4	
2. Percentage of Grade 10 students who enrolled in SHS Grade 10(No.): _____ Grade 11 (No.): _____ Percentage: _____ 90% - 100% - 5 pts. 70% - 89 % - 4 pts. 50% - 69 % - 3 pts. 30 %-49 % - 2 pts 29% and below - 1 pt.	Grade 10 enrolment vs Grade 11 enrolment	5	
3. Percentage of SHS students who finish SHS Program Grade 11: _____ No. of Graduates: _____ Percentage: _____ 90% - 100% - 5 pts. 70% - 89 % - 4 pts. 50% - 69 % - 3 pts. 30 %-49 % - 2 pts 29% and below - 1 pt.	Grade 11 Enrolment SY 2016-2017 vs. Graduates SY 2017-2018	5	
4. Percentage of students who opted to the different SHS exits 90% - 100% - 10 pts. 80% - 89 % - 9 pts. 70% - 79 % - 8 pts. 60 %-69 % - 7 pts 50% -59 % - 6 pts 40% - 49 % - 5 pts. 30% - 39 % - 4 pts. 20 %-29 % - 3 pts 10% -19 % - 2 pts 9 and below - 1	Summary Report submitted to the Division Office received by SDO Records Section/SDS/SHS Focal Person	10	



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2. Aligned program offering with the community/municipal development plan	City Development Plan vs. SHS Implementation Plan	5	
3. Nurtured partnerships, proper coordination and feedback mechanism system are enforced	Documentation of recognition activity, Conduct of Summits/consultation	5	
4. Submitted reports on partnership evaluation for policy action and reponsibility	SDO received reports on partnership	5	
<b>E. Immersion (10 pts)</b>			
1. Percentage of students on work immersion 90% - 100% - 10 pts. 80% - 89 % - 9 pts. 70% - 79 % - 8 pts. 60 %-69 % - 7 pts 50% -59 % - 6 pts 40% - 49 % - 5 pts. 30% - 39 % - 4 pts. 20 %-29 % - 3 pts 10% -19 % - 2 pts 9 and below - 1	Number of students per track/strand/specialization (enrolment) vs. Summary of SHS Immersion Report with signature of partner institutions	10	
<b>ITEMS</b>		<b>HIGHEST POSSIBLE POINTS</b>	<b>TOTAL POTINTS EARNED</b>
<b>A. Students's Outcomes</b>		30	
<b>B. Human Resources</b>		20	
<b>C. Materials, Facilities and Equipment</b>		20	
<b>D. Community-Industry Relevance and Partnership</b>		20	
<b>E. Immersion</b>		10	
<b>OVER-ALL POINTS</b>		<b>100</b>	

**Division Screening Committee:**

\_\_\_\_\_  
 Division SHS Coordinator

\_\_\_\_\_  
 Division TVL Coordinator

\_\_\_\_\_  
 Divisio Focal Person on Partnership

\_\_\_\_\_  
 CID Chief