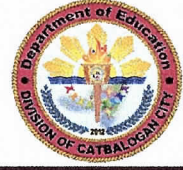




Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VIII
SCHOOLS DIVISION OFFICE OF CATBALOGAN CITY



DIVISION MEMORANDUM

No. 789 s. 2018

**To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned**

FROM: CRISTITO A. ECO, CESO VI
Schools Division Superintendent

SUBJECT: REGIONAL SEARCH FOR OUTSTANDING IMPLEMENTER ON "GULAYAN SA PAARALAN PROGRAM" SY 2018-2019

DATE: August 14, 2018

1. Attached herewith is the Regional Memorandum No. 363, s. 2018, criteria and guidelines for the search, titled "**REGIONAL SEARCH FOR THE OUTSTANDING IMPLEMENTER ON GULAYAN SA PAARALAN PROGRAM (GPP) SY 2018-2019**", that aims to recognize and award the outstanding school implementer in the said program.
2. The pre-identified list of schools who will represent the division (**2 from Elementary: Central and Non-Central category and 2 from Secondary: Big and Small School category**) for the said search are:
 - a. Bliss Central Elementary School (Central Category)
 - b. Jose P. Casiño Sr. Memorial School (Non-central Category)
 - c. Silanga National High School (Big School Category)
 - d. Catbalogan City Agro-Industrial School (Small School Category)
3. The evaluation process in the division level shall include the following:
 - a. **Schools Division Search Committee** was formed to evaluate the GPP Implementing Schools that will represent the division.
 - b. Based on the results submitted by the Division Search Committee, the SDS shall endorse the division entries to the Regional Office (Attention: School Health Section) together with the Division Level Evaluation Sheet and school documentation of their implementation.

SGOD/SHN/SCG/081418

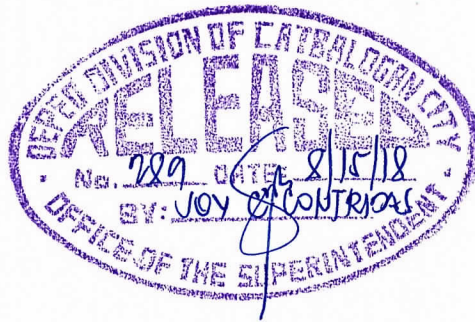


BUNGGARAS - Building New Generation Knowledge and Attitudes by Rating Advanced and Innovative School Leaders
"Liderato nga maablik, DepEd nga makatali" (Empowered and Innovative leadership results to dynamic DepEd)

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Catbalogan City
Telefax: (005) 251-3196 (055) 543 8268

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4. Expenses incurred relative to the conduct of this activity shall be charged against the respective school MOOE fund subject to the usual accounting and auditing rules and regulations.
 5. Immediate dissemination and compliance of this memorandum is earnestly desired.

Enclosure: Criteria for Search of the Best GPP Implementer



SGOD/SHN/SCG/081418

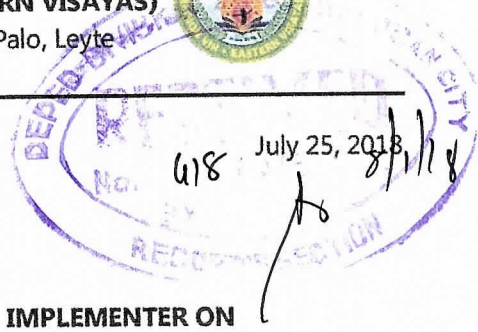


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Republic of the Philippines
Department of Education
REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)
 Government Center, Candahug, Palo, Leyte



REGIONAL MEMORANDUM

No. **363**, s. 2018

**REGIONAL SEARCH FOR OUTSTANDING IMPLEMENTER ON
 " GULAYAN SA PAARALAN PROGRAM"**

To: Schools Division Superintendents
 All Others Concerned

1. The Department of Education Region VIII, through the Education Support Services Division, School Health Section, announces the Conduct of the Regional Search for Outstanding Implementers of Gulayan sa Paaralan Program (GPP) SY 2018.
2. This activity aims to recognize and award outstanding school implementers in the said program.
3. The evaluation process shall include the following:
 - A. Regional Level:
 1. The Regional Director shall form a Regional Search Committee who shall evaluate the division entries to the contest.
 2. The Regional Search Committee shall evaluate the school entries nominated by the Schools Division Offices and winners will be announced through a Regional Memorandum. Plaques, and Certificates of Recognition will be given to all entries as Schools Division Outstanding GPP Implementer while cash prizes will be awarded to the following winners:
 - Most Outstanding GPP Implementer (Elementary- Non-Central Category)
 - Most Outstanding Implementer (Elementary – Central Category)
 - Most Outstanding Implementer (Secondary – Big School Category)
 - Most Outstanding Implementer (Secondary – Small School Category)
 - B. Division Level:
 1. The Schools Division Superintendents (SDOs) shall form a Schools Division Search Committee who shall evaluate the GPP Implementing Schools.
 2. The Schools Division Search Committee shall evaluate the schools and shall choose 4 schools to represent the division: 2 from the elementary (Central and Non-Central category) and 2 from the Secondary (Big School and Small School).

LEAD, EMPOWER, AND ACHIEVE THROUGH DATA-DRIVEN DECISIONS
 ...where LEADers create great schools



3. Based on the results submitted by the Division Search Committee, the SDS shall endorse the division entries to the Regional Office (Attention: School Health Section) together with the Division Level Evaluation Sheet and school documentation of their implementation.

- 4. The attached criteria shall be used in the evaluation process.
- 5. The time frame shall be as follows:

Phases	Person Responsible	Dates
District selection from schools to represent the district	District Search Committee	Aug. 1-Aug. 31, 2018
Division selection from districts to represent the division	Division Search Committee	Sept. 1-Sept. 30, 2018
Final Evaluation Per Division: 1 Non-Central Elem. School 1 Central Elem. School 1 Big Secondary School 1 Small Secondary School	Regional Evaluation Committee	October 1-November 31, 2018

6. The awards and prizes shall be as follows;

Award	Prize
Regional Winners for the Search of Outstanding GPP Implementer • Central Elementary • Non-central Elementary • Big Secondary School • Small Secondary School	• P25,000.00 cash + Certificate • P25,000.00 cash + Certificate • P25,000.00 cash + Certificate • P25,000.00 cash + Certificate

7. Immediate dissemination of and compliance with this memorandum are desired.



RAMIR B. UYTICO, Ed.D., CESO IV
OIC-Regional Director

Enclosures: Criteria for Search of Best GPP Implementer
References: None
To be indicated in the Perpetual Index under the following subjects:

Programs Awards Schools

Enclosure to Regional Memorandum No. _____s, 2018

SEARCH FOR BEST GULAYAN SA PAARALAN IMPLEMENTER**SCORE POINTS**

INDICATORS	%
1. Educational Relevance Use of garden to enhance learning experience of students (10%) <ul style="list-style-type: none"> • Students involvement - (5%) • Adoption of technology by pupils/ students in the school garden - (5%) Use as laboratory to teach basic concepts in Science and agriculture (10%) <ul style="list-style-type: none"> • Number of visitors who visited the garden - (3%) • Signage / placards - (4%) • Use of school garden by teachers - (3%) 	20
2. Community Involvement Partnership with the barangay, parents, and socio-civic groups <ul style="list-style-type: none"> • Number of household gardens replicated - (3%) • Barangay officials/ socio-civic groups involved - (3%) • Community attitude and links to the school garden - (4%) 	10
3. Garden Quality Qualities that make the garden unique - (5%) <ul style="list-style-type: none"> • At least 5 kinds of crops planted based on the three (3) basic food groups GO, GROW, and GLOW • Care and maintenance of school gardens (organically grown) - (5%) Creativity <ul style="list-style-type: none"> • Lay out / design of the garden (selection and use of plants/ inclusion of indigenous vegetables) - (5%) • Innovativeness (vermiculture, hydroponics, concoction etc) - (5%) 	20
4. Sustainability of the garden <ul style="list-style-type: none"> • Sustainable, eco-friendly considering the 3 Rs of Reduce, Reuse and Recycle - (5%) • Adoption to Seed Technology - (5%) • Successful demonstration of school garden's sustainability and potential for Longevity/ voluntary involvement of parents and teachers to provide succeeding plant materials and labor for the project - (10%) • How the garden was sustained over time - (5%) 	25

<p>5. Impact on the Nutritional Status of the School</p> <p>Volume of harvest for feeding including weight of pupils/ students - (9%)</p> <ul style="list-style-type: none"> • Number of nutritionally wasted school children supported under Agri-Pinoy Gulayan sa Paaralan Program: <ul style="list-style-type: none"> 90 – 100 (4%) 59 – 89 (3%) 1 - 54 (2%) Reduction in the number of severely wasted school children - (9%) <ul style="list-style-type: none"> • Number of nutritionally wasted school children supported for maintenance <ul style="list-style-type: none"> 40 – 50 (4%) 25 – 39 (3%) 1 – 24 (2%) Total number of kilograms harvested in the 200 sq. area in field garden and 50-100 sq. area in container garden. -(7%) 	<p>25</p>
<p>TOTAL POINTS</p>	<p>100</p>