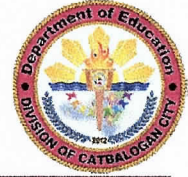




Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VIII
SCHOOLS DIVISION OF CATBALOGAN CITY



July 30, 2018

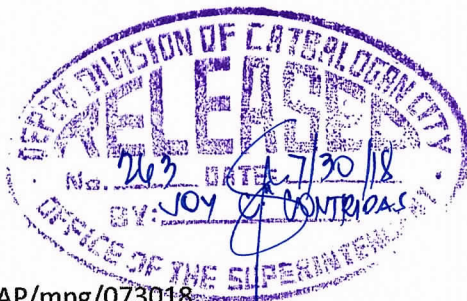
DIVISION MEMORANDUM

No. 203 s. 2018

IMPLEMENTATION OF THE DETAILED LESSON PLAN ON PREVENTIVE DRUG EDUCATION

To : Chief Education Program Supervisor
Education Program Supervisors
Public School District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 353 s. 2018, this Office, through the Curriculum Implementation Division (CID), requires all public elementary and secondary schools of this division to implement the **Detailed Lesson Plans (DLP) on Preventive Drug Education for School Year 2018-2019** on the schedule indicated in Enclosure No. 1 of this Memorandum.
2. Moreover, all schools are encouraged to contextualize the said DLPs.
3. The Education Program Supervisors, Public Schools District Supervisors and School Heads are mandated to monitor the implementation of the DLPs.
4. Copies of the Detailed Lesson Plans (DLPs) on the Preventive Drug Education for the first batch which is from July to November, 2018 can be taken from the Learning Resource Management Development System (LRMDS), while the DLPs for the remaining months shall be available on October, 2018.
5. The class adviser shall deliver the DLPs within the scheduled dates and accomplish the monthly monitoring report form provided in Enclosure No. 2. The monthly report shall be submitted to the guidance counselors/designated guidance coordinators/guidance teachers who shall consolidate and submit report to the Chief of School Governance Operations Division (SGOD) per semester. The SGOD shall then consolidate and submit the semestral report to the Office of the Secretary-Special Concerns Unit (OSec-SCU) of the central office.
6. Expenses relative to the conduct of the program shall be charged to School MOOE subject to the usual accounting rules and regulations.
7. Immediate dissemination of and compliance with this Memorandum are desired.



CRISTITO A. ECO, CESO VI
Schools Division Superintendent

For the Schools Division Superintendent:

Janice D. Gabon
PAULINA D. GABON
Education Program Supervisor - English

CID/LRM/JAP/mpg/073018



Enclosure 1

SCHEDULE OF THE DETAILED LESSON PLAN ON PREVENTIVE DRUG EDUCATION FOR SY 2018-2019

Grade Level	Minutes
Grades 1-3	(40 minutes)
Grades 4-6	(50 minutes)
Grades 7-12	(60 minutes)

Grade	Date	DLP
Grade 1	July 23-27, 2018	G1_DLP1
	August 20-24, 2018	G1_DLP2
	August 27-31, 2018	G1_DLP3
	September 17-21, 2018	G1_DLP4
	October 15-19, 2018	G1_DLP5
	November 26-30, 2018	G1_DLP6
	December 10-14, 2018	G1_DLP7
	January 21-25, 2019	G1_DLP8
	January 28-31, 2019	G1_DLP9
	February 18-22, 2019	G1_DLP10
Grade 2	July 23-27, 2018	G2_DLP1
	August 20-24, 2018	G2_DLP2
	August 27-31, 2018	G2_DLP3
	September 17-21, 2018	G2_DLP4
	October 15-19, 2018	G2_DLP5
	November 26-30, 2018	G2_DLP6
	December 10-14, 2018	G2_DLP7
	January 21-25, 2019	G2_DLP8
	January 28-31, 2019	G2_DLP9
	February 18-22, 2019	G2_DLP10
Grade 3	July 23-27, 2018	G3_DLP1
	August 20-24, 2018	G3_DLP2
	August 27-31, 2018	G3_DLP3
	September 17-21, 2018	G3_DLP4
	October 15-19, 2018	G3_DLP5
	November 26-30, 2018	G3_DLP6
	December 10-14, 2018	G3_DLP7
	January 21-25, 2019	G3_DLP8
	January 28-31, 2019	G3_DLP9
	February 18-22, 2019	G3_DLP10
Grade	July 23-27, 2018	G4_DLP1

4	August 20-24, 2018	G4_DLP2
	August 27-31, 2018	G4_DLP3
	September 17-21, 2018	G4_DLP4
	October 15-19, 2018	G4_DLP5
	November 26-30, 2018	G4_DLP6
	December 10-14, 2018	G4_DLP7
	January 21-25, 2019	G4_DLP8
	January 28-31, 2019	G4_DLP9
	February 18-22, 2019	G4_DLP10
	Grade 5	July 23-27, 2018
August 20-24, 2018		G5_DLP2
August 27-31, 2018		G5_DLP3
September 17-21, 2018		G5_DLP4
October 15-19, 2018		G5_DLP5
November 26-30, 2018		G5_DLP6
December 10-14, 2018		G5_DLP7
January 21-25, 2019		G5_DLP8
January 28-31, 2019		G5_DLP9
February 18-22, 2019		G5_DLP10
Grade 6	July 23-27, 2018	G6_DLP1
	August 20-24, 2018	G6_DLP2
	August 27-31, 2018	G6_DLP3
	September 17-21, 2018	G6_DLP4
	October 15-19, 2018	G6_DLP5
	November 26-30, 2018	G6_DLP6
	December 10-14, 2018	G6_DLP7
	January 21-25, 2019	G6_DLP8
	January 28-31, 2019	G6_DLP9
	February 18-22, 2019	G6_DLP10
Grade 7	July 23-27, 2018	G7_DLP1
	August 20-24, 2018	G7_DLP2
	August 27-31, 2018	G7_DLP3
	September 17-21, 2018	G7_DLP4
	October 15-19, 2018	G7_DLP5
	November 26-30, 2018	G7_DLP6
	December 10-14, 2018	G7_DLP7

	January 21-25, 2019	G7_DLP8
	January 28-31, 2019	G7_DLP9
	February 18-22, 2019	G7_DLP10
Grade 8	July 23-27, 2018	G8_DLP1
	August 20-24, 2018	G8_DLP2
	August 27-31, 2018	G8_DLP3
	September 17-21, 2018	G8_DLP4
	October 15-19, 2018	G8_DLP5
	November 26-30, 2018	G8_DLP6
	December 10-14, 2018	G8_DLP7
	January 21-25, 2019	G8_DLP8
	January 28-31, 2019	G8_DLP9
	February 18-22, 2019	G8_DLP10
Grade 9	July 23-27, 2018	G9_DLP1
	August 20-24, 2018	G9_DLP2
	August 27-31, 2018	G9_DLP3
	September 17-21, 2018	G9_DLP4
	October 15-19, 2018	G9_DLP5
	November 26-30, 2018	G9_DLP6
	December 10-14, 2018	G9_DLP7
	January 21-25, 2019	G9_DLP8
	January 28-31, 2019	G9_DLP9
	February 18-22, 2019	G9_DLP10
Grade 10	July 23-27, 2018	G10_DLP1
	August 20-24, 2018	G10_DLP2
	August 27-31, 2018	G10_DLP3
	September 17-21, 2018	G10_DLP4
	October 15-19, 2018	G10_DLP5
	November 26-30, 2018	G10_DLP6
	December 10-14, 2018	G10_DLP7
	January 21-25, 2019	G10_DLP8
	January 28-31, 2019	G10_DLP9
	February 18-22, 2019	G10_DLP10
Grade 11	July 23-27, 2018	G11_DLP1
	August 20-24, 2018	G11_DLP2
	August 27-31, 2018	G11_DLP3
	September 17-21, 2018	G11_DLP4
	October 15-19, 2018	G11_DLP5

MONITORING TOOL

Content	Remarks (Please explain your answers)
1. What evidences have you seen to prove that students learned from teaching and learning activities?	
Manageability of Lessons and Activities	
1. Describe the ease of students' activity/transition from one group to another.	
2. Describe the difficulty of students' activity/transition from one group to another.	
Ease of Delivery	
1. Were the strategies useful and effective?	
Student reaction to activities	
1. How did the students react during the execution of the lesson?	
2. What general observations did you notice on their reactions, their learnings and behavior?	
Level of student participation	
1. Did all students participate?	
2. If not, why? How can you improve this?	
Integrated Day Activities	
1. How was students' performance in the activities?	
2. Which parts of the lesson were helpful?	
3. Which parts of the lesson need improvement?	
Reaction and reflection	
As a teacher who executed the DLP, what are your thought/reflection that you would like to share?	